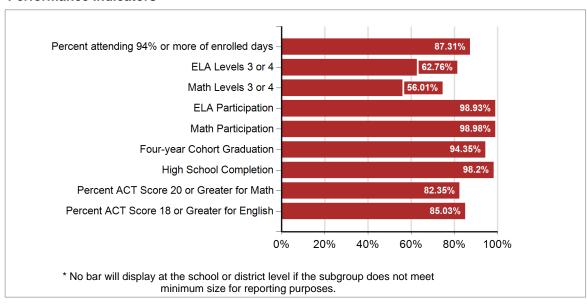
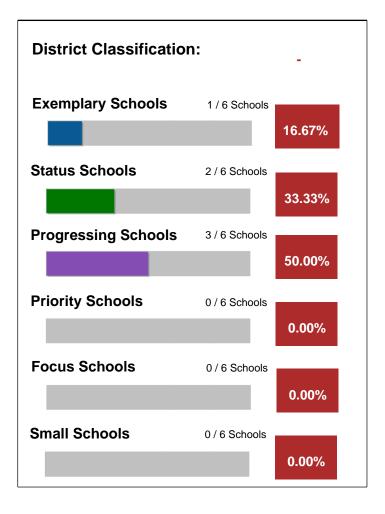
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 1,724

Percent of Classes taught by Highly Qualified Teachers 100.00%

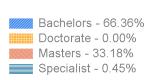
Percent of Classes not taught by Highly Qualified Teachers 0.00%

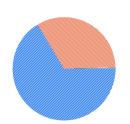
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators 8.5
School Service Specialists 24
Teachers 217.05
Average Years of Experience 13
Percent with Advanced Degrees 35.20%

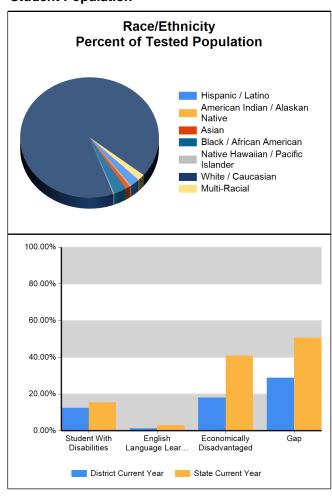
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff





Student Population

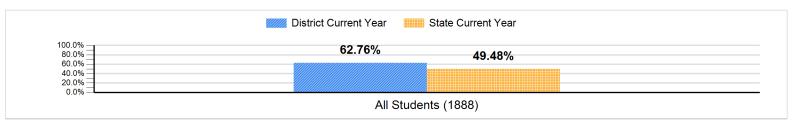


3 of 33



Brandon Valley 49-2

Student Achievement: ELA Level 3 and Level 4 Rate



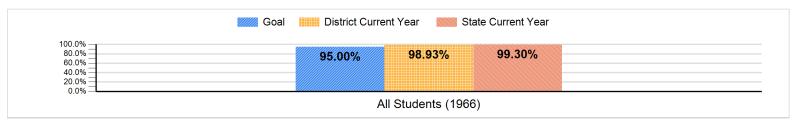
Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1888	62.76	49.48
Hispanic / Latino	42	45.24	34.58
American Indian / Alaskan Native	*		20.46
Asian	18	72.22	44.28
Black / African American	54	37.04	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	1732	64.38	55.49
Multi-Racial	32	50.00	44.36
Student With Disabilities	212	25.00	16.36
English Language Learners	19	21.05	10.12
Economically Disadvantaged	337	40.06	33.16
Female	907	68.36	55.85
Male	981	57.59	43.36
Migrant	*		11.98
Gap	523	38.24	32.78
Non-Gap	1365	72.16	65.63

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: ELA Participation Rate



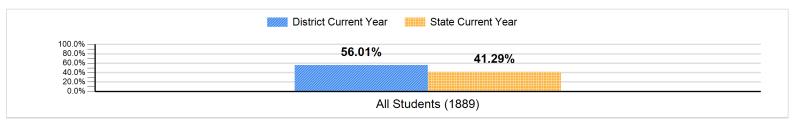
Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	1966	95.00	98.93	99.30
Hispanic / Latino	46	95.00	95.65	98.46
American Indian / Alaskan Native	*			98.92
Asian	22	95.00	100.00	98.03
Black / African American	58	95.00	98.28	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1796	95.00	99.00	99.46
Multi-Racial	34	95.00	100.00	99.36
Student With Disabilities	244	95.00	98.77	99.11
English Language Learners	25	95.00	88.00	97.08
Economically Disadvantaged	356	95.00	99.44	99.15
Female	932	95.00	99.36	99.32
Male	1034	95.00	98.55	99.28
Migrant	*			96.52
Gap	567	95.00	98.94	99.09
Non-Gap	1399	95.00	98.93	99.51

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1889	56.01	41.29
Hispanic / Latino	43	41.86	24.67
American Indian / Alaskan Native	*		13.12
Asian	18	50.00	38.49
Black / African American	54	25.93	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	1732	57.97	47.29
Multi-Racial	32	34.38	36.64
Student With Disabilities	212	25.47	15.28
English Language Learners	20	20.00	9.22
Economically Disadvantaged	338	35.50	25.44
Female	908	54.52	40.96
Male	981	57.39	41.60
Migrant	*		5.22
Gap	524	35.69	25.67
Non-Gap	1365	63.81	56.43

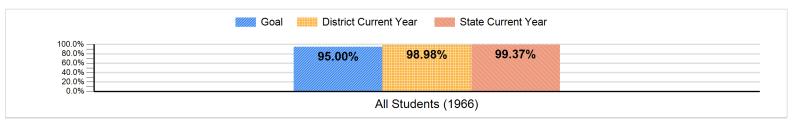
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

6 of 33



Brandon Valley 49-2

Student Achievement: Math Participation Rate

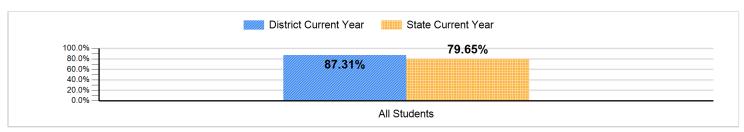


Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year	
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	
All Students	1966	95.00	98.98	99.37	
Hispanic / Latino	46	95.00	97.83	98.97	
American Indian / Alaskan Native	*			98.91	
Asian	22	95.00	100.00	99.57	
Black / African American	58	95.00	98.28	99.21	
Native Hawaiian / Pacific Islander	*			98.21	
White / Caucasian	1796	95.00	99.00	99.47	
Multi-Racial	34	95.00	100.00	99.30	
Student With Disabilities	244	95.00	98.77	99.13	
English Language Learners	25	95.00	92.00	99.14	
Economically Disadvantaged	356	95.00	99.72	99.29	
Female	932	95.00	99.46	99.38	
Male	1034	95.00	98.55	99.35	
Migrant	*			100.00	
Gap	567	95.00	99.12	99.22	
Non-Gap	1399	95.00	98.93	99.51	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

Attendance



Attendance: Data Matrix

District Current Year	State Current Year
Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
87.31	79.65
77.05	70.59
66.67	54.31
83.33	88.78
81.08	81.66
*	69.30
88.30	85.22
71.43	72.60
79.40	74.13
69.77	81.72
74.95	69.40
87.42	79.54
87.22	79.76
*	89.15
77.97	71.93
91.61	89.28
	Percent attending 94% or more of enrolled days 87.31 77.05 66.67 83.33 81.08 * 88.30 71.43 79.40 69.77 74.95 87.42 87.22 * 77.97

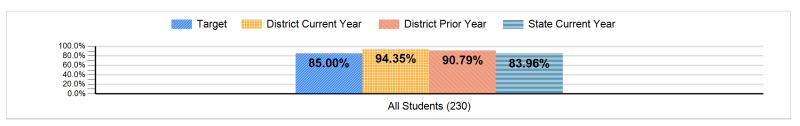
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 7 of 33



Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	230	85.00	94.35	90.79	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	221	85.00	94.12	90.95	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	17	85.00	64.71	50.00	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	31	85.00	77.42	72.41	67.14
Female	115	85.00	96.52	92.44	86.42
Male	115	85.00	92.17	89.17	81.65
Migrant	*	85.00			73.53
Gap	45	85.00	75.56	69.77	68.38
Non-Gap	185	85.00	98.92	95.41	93.82

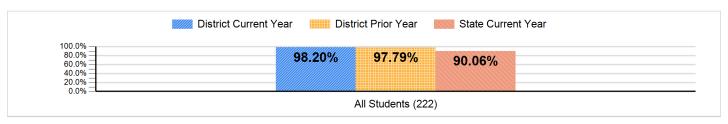
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

9 of 33



Brandon Valley 49-2

High School Completion



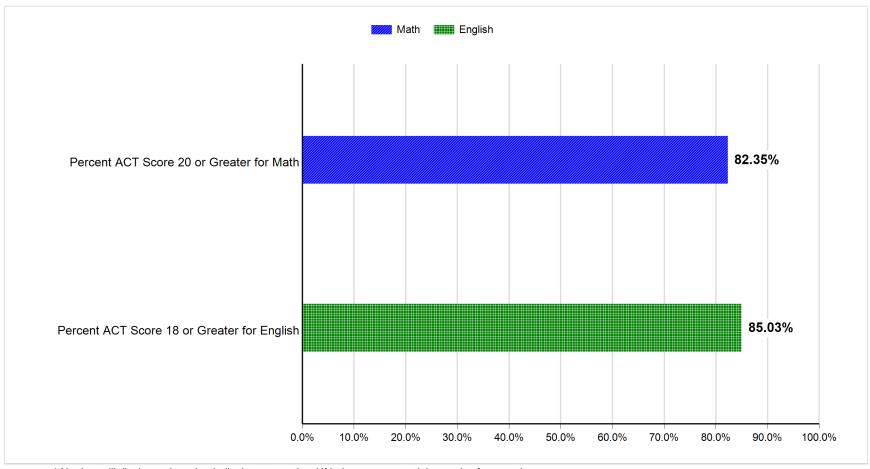
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	222	98.20	97.79	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	212	98.11	98.09	93.60
Multi-Racial	*			82.12
Student With Disabilities	12	91.67	84.62	74.90
English Language Learners	*			76.16
Economically Disadvantaged	26	92.31	95.45	79.63
Female	110	100.00	99.11	91.30
Male	112	96.43	96.49	88.89
Migrant	*			94.12
Gap	38	92.11	93.94	80.29
Non-Gap	184	99.46	98.45	96.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



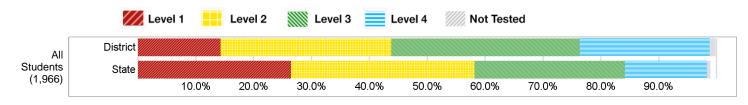
College and Career Readiness



^{*} No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Report Generated: 9/16/2015 10 of 33

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

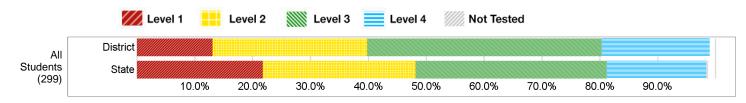
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	1966	14.29	29.50	32.58	22.46	1.02	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	46	31.11	28.89	22.22	17.78	2.17	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	22	36.36	18.18	22.73	18.18	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	58	40.35	31.58	17.54	7.02	1.72	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	1796	12.43	29.36	33.63	23.51	1.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	34	23.53	38.24	26.47	8.82	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	244	39.83	28.22	14.52	7.88	1.23	54.24	22.24	9.64	3.95	0.87
English Language Learners	25	56.52	26.09	13.04	4.35	8.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	356	27.32	37.18	22.82	11.27	0.28	40.34	32.77	18.04	6.33	0.70
Female	932	14.13	31.18	34.41	19.31	0.54	25.74	33.03	26.54	13.39	0.62
Male	1034	14.43	27.97	30.91	25.32	1.45	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	567	29.36	33.10	22.60	10.85	0.88	40.27	32.04	17.83	6.63	0.77
Non-Gap	1399	8.16	28.03	36.63	27.17	1.07	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	299	13.04	26.76	40.47	18.73	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	276	11.23	26.81	42.03	19.57	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	48	25.00	29.17	27.08	12.50	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	57	26.32	24.56	35.09	12.28	0.00	33.85	30.00	25.22	8.37	0.32
Female	135	12.59	28.89	39.26	19.26	0.00	21.80	27.75	33.13	16.15	0.29
Male	164	13.41	25.00	41.46	18.29	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	98	24.49	27.55	31.63	13.27	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	201	7.46	26.37	44.78	21.39	0.00	7.50	22.57	42.48	27.45	0.26

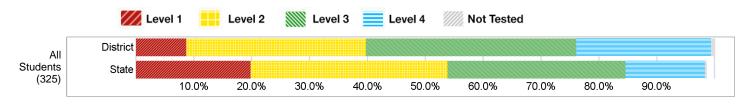
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 12 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	325	8.70	31.06	36.34	23.29	0.92	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	10	11.11	22.22	33.33	33.33	10.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	13	38.46	38.46	23.08	0.00	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	295	7.17	30.72	37.54	23.89	0.68	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	59	24.14	48.28	17.24	6.90	1.69	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	66	21.54	43.08	20.00	15.38	1.52	31.99	36.97	22.21	6.33	0.30
Female	161	10.06	31.45	38.36	19.50	1.24	19.61	35.53	30.72	12.71	0.35
Male	164	7.36	30.67	34.36	26.99	0.61	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	110	19.44	40.74	25.00	12.96	1.82	31.19	36.62	22.15	7.07	0.31
Non-Gap	215	3.27	26.17	42.06	28.50	0.47	5.69	30.85	41.37	22.01	0.32

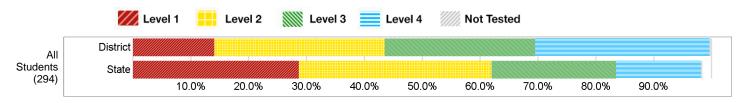
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 13 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	294	14.04	29.45	26.03	30.14	0.68	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	268	12.78	30.08	24.81	31.95	0.75	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	40	41.03	23.08	15.38	17.95	2.50	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	54	31.48	24.07	24.07	20.37	0.00	42.67	32.94	14.77	6.76	0.19
Female	127	16.54	30.71	25.20	26.77	0.00	29.47	35.46	20.75	13.01	0.37
Male	167	12.12	28.48	26.67	32.73	1.20	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	91	31.11	23.33	24.44	20.00	1.10	42.53	32.50	14.61	6.93	0.24
Non-Gap	203	6.44	32.18	26.73	34.65	0.49	12.62	34.22	29.50	23.60	0.35

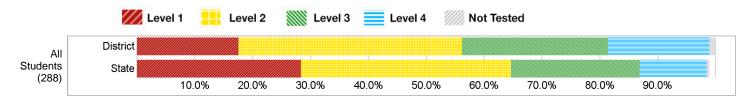
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 14 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	288	17.54	38.60	25.26	17.54	1.04	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	10	60.00	30.00	10.00	0.00	0.00	42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	258	12.94	40.00	27.06	19.22	1.16	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	25	52.00	28.00	8.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	52	36.54	50.00	9.62	3.85	0.00	43.57	34.68	14.39	5.01	0.55
Female	139	18.84	42.03	28.26	10.14	0.72	26.83	37.51	23.15	11.19	0.48
Male	149	16.33	35.37	22.45	24.49	1.34	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	76	40.79	42.11	10.53	2.63	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	212	9.09	37.32	30.62	22.97	1.42	11.91	38.28	31.15	18.64	0.42

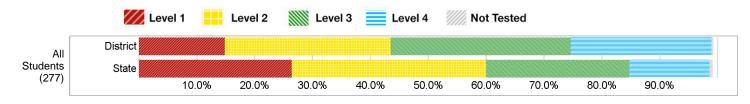
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 15 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	277	14.86	28.62	31.16	24.28	0.36	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	252	12.35	27.89	32.67	25.90	0.40	19.55	34.25	28.51	16.51	0.46
Multi-Racial	11	45.45	27.27	18.18	9.09	0.00	34.86	30.73	22.94	10.09	0.00
Student With Disabilities	28	64.29	14.29	7.14	3.57	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	50	22.00	32.00	34.00	10.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	122	12.30	32.79	31.97	22.13	0.00	26.22	34.61	24.36	13.78	0.53
Male	155	16.88	25.32	30.52	25.97	0.65	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	73	32.88	27.40	28.77	6.85	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	204	8.37	29.06	32.02	30.54	0.49	11.21	33.22	33.77	21.68	0.30

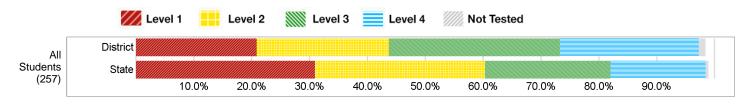
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 16 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

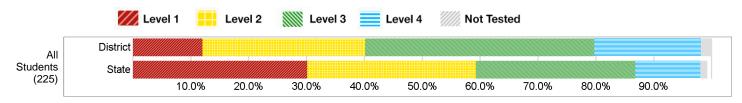
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	257	20.87	22.83	29.53	24.02	1.17	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	238	19.92	21.61	30.51	25.00	0.84	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	27	53.85	15.38	0.00	3.85	3.70	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	46	32.61	50.00	10.87	4.35	0.00	46.23	30.04	14.55	6.91	0.56
Female	128	17.32	22.83	34.65	22.83	0.78	28.45	30.79	22.96	16.53	0.52
Male	129	24.41	22.83	24.41	25.20	1.55	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	71	36.23	37.68	10.14	5.80	2.82	47.59	28.52	13.71	7.01	0.70
Non-Gap	186	15.14	17.30	36.76	30.81	0.54	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	225	11.98	28.11	39.63	18.43	3.56	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	12	16.67	50.00	16.67	8.33	0.00	48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	208	12.00	27.50	41.00	18.00	3.85	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	17	52.94	11.76	11.76	0.00	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	31	19.35	38.71	25.81	9.68	0.00	45.93	27.93	18.09	4.44	2.00
Female	119	11.86	28.81	42.37	15.25	0.84	28.30	29.39	30.79	10.08	1.17
Male	106	12.12	27.27	36.36	22.22	6.60	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	48	25.00	33.33	22.92	10.42	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	177	8.28	26.63	44.38	20.71	4.52	19.91	30.61	33.87	15.37	0.81

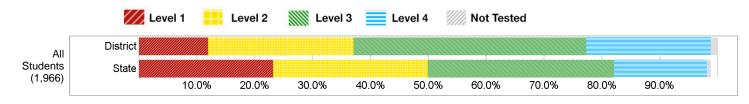
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 18 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

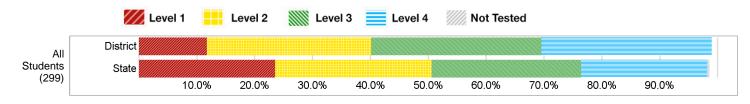
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	1966	11.93	25.14	40.21	21.54	1.07	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	46	27.27	27.27	36.36	9.09	4.35	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	22	22.73	13.64	40.91	18.18	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	58	24.56	36.84	28.07	7.02	1.72	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	1796	10.97	24.47	40.78	22.72	1.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	34	11.76	35.29	41.18	8.82	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	244	43.57	24.90	12.45	9.54	1.23	53.24	22.25	10.86	3.71	0.89
English Language Learners	25	54.55	27.27	4.55	13.64	12.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	356	23.73	35.88	27.97	11.02	0.56	36.33	28.89	24.04	7.81	0.84
Female	932	9.61	21.81	43.30	24.30	0.64	18.54	25.35	35.29	19.34	0.68
Male	1034	14.03	28.16	37.39	19.04	1.45	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	567	26.74	32.98	24.78	11.41	1.06	36.44	28.67	23.44	7.86	0.91
Non-Gap	1399	5.92	21.97	46.46	25.65	1.07	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	299	11.71	28.43	29.43	29.43	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	276	10.87	27.90	30.43	30.43	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	48	33.33	25.00	18.75	16.67	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	57	19.30	42.11	19.30	17.54	0.00	35.37	29.58	20.34	11.87	0.55
Female	135	8.89	22.96	34.81	33.33	0.00	20.11	26.69	26.89	25.03	0.37
Male	164	14.02	32.93	25.00	26.22	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	98	21.43	36.73	19.39	19.39	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	201	6.97	24.38	34.33	34.33	0.00	9.59	23.49	33.16	33.69	0.24

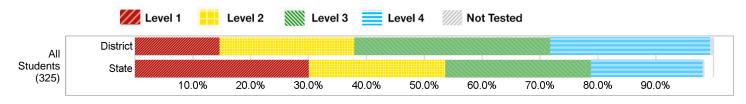
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 20 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	325	14.60	23.29	33.85	27.64	0.92	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	10	33.33	11.11	55.56	0.00	10.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	13	38.46	46.15	15.38	0.00	0.00	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	295	12.63	22.53	33.79	30.38	0.68	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	59	41.38	31.03	8.62	15.52	1.69	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	66	33.85	29.23	27.69	9.23	1.52	43.89	23.94	19.60	9.51	0.41
Female	161	13.21	20.13	34.59	31.45	1.24	25.43	23.65	26.43	22.89	0.35
Male	164	15.95	26.38	33.13	23.93	0.61	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	110	29.63	32.41	23.15	12.96	1.82	43.35	23.83	19.35	10.00	0.40
Non-Gap	215	7.01	18.69	39.25	35.05	0.47	13.61	23.26	32.38	30.72	0.34

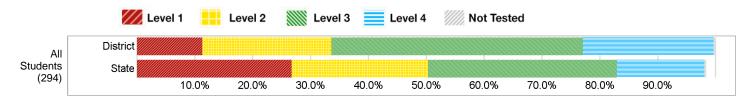
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 21 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	294	11.30	22.26	43.49	22.60	0.68	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	268	11.28	23.31	41.73	23.31	0.75	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	40	48.72	15.38	20.51	12.82	2.50	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	54	20.37	22.22	37.04	20.37	0.00	40.00	24.32	24.98	7.69	0.28
Female	127	11.81	18.11	46.46	22.83	0.00	22.75	22.11	35.40	18.27	0.41
Male	167	10.91	25.45	41.21	22.42	1.20	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	91	27.78	21.11	32.22	17.78	1.10	40.21	24.42	24.40	7.39	0.32
Non-Gap	203	3.96	22.77	48.51	24.75	0.49	11.19	22.50	42.26	23.96	0.39

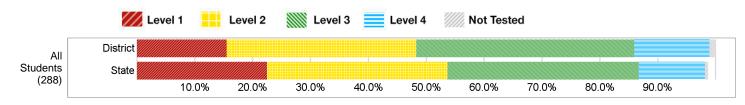
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

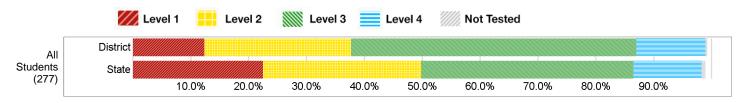
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	288	15.49	32.75	37.68	13.03	1.39	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	10	44.44	22.22	33.33	0.00	10.00	30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	258	13.73	32.55	39.22	13.73	1.16	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	25	56.00	24.00	8.00	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	52	35.29	43.14	17.65	3.92	1.92	34.99	33.15	23.67	5.31	0.67
Female	139	13.14	30.66	41.61	13.87	1.44	17.80	29.10	37.14	14.42	0.53
Male	149	17.69	34.69	34.01	12.24	1.34	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	76	38.67	38.67	16.00	2.67	1.32	35.36	33.10	23.05	4.96	0.70
Non-Gap	212	7.18	30.62	45.45	16.75	1.42	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	277	12.32	25.36	49.28	11.96	0.36	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	252	11.95	21.91	51.79	13.15	0.40	16.88	26.87	40.98	14.01	0.49
Multi-Racial	11	0.00	81.82	18.18	0.00	0.00	30.28	26.15	33.49	9.17	0.00
Student With Disabilities	28	57.14	21.43	10.71	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	50	18.00	40.00	34.00	6.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	122	9.02	18.85	53.28	18.03	0.00	18.07	24.86	40.81	14.86	0.64
Male	155	14.94	30.52	46.10	7.14	0.65	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	73	26.03	35.62	30.14	4.11	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	204	7.39	21.67	56.16	14.78	0.49	8.74	25.30	47.49	18.26	0.33

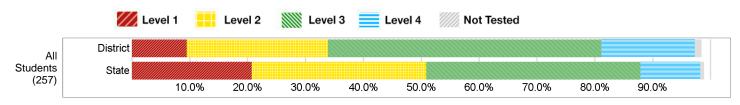
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	257	9.45	24.41	47.24	16.14	1.17	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	238	8.47	24.15	47.88	16.53	0.84	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	27	34.62	30.77	3.85	3.85	3.70	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	46	17.39	50.00	28.26	2.17	0.00	32.05	33.54	27.56	4.03	0.78
Female	128	4.72	21.26	52.76	18.90	0.78	14.42	28.86	42.03	13.15	0.68
Male	129	14.17	27.56	41.73	13.39	1.55	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	71	21.74	40.58	23.19	4.35	2.82	33.52	32.93	26.01	3.93	0.96
Non-Gap	186	4.86	18.38	56.22	20.54	0.54	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

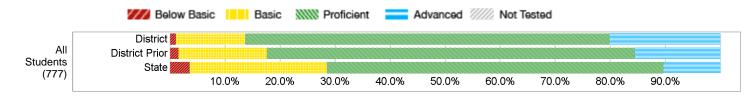
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	225	6.91	17.97	43.78	29.49	3.56	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	12	16.67	33.33	33.33	8.33	0.00	24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	208	6.50	17.50	44.00	30.50	3.85	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	17	41.18	23.53	11.76	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	31	16.13	22.58	35.48	19.35	0.00	24.00	28.83	31.65	11.83	1.96
Female	119	5.08	20.34	43.22	29.66	0.84	8.73	22.05	40.72	27.10	1.19
Male	106	9.09	15.15	44.44	29.29	6.60	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	48	18.75	25.00	33.33	14.58	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	177	3.55	15.98	46.75	33.73	4.52	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



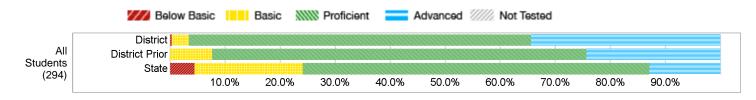
All Assessed: Science All Grades - Data Matrix

			District Current Year					Dist	trict Prior	/ear			State	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	777	1.05	12.57	66.23	20.16	1.67	1.54	16.07	66.84	15.55	1.27	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	13	0.00	30.77	53.85	15.38	0.00	0.00	15.38	76.92	7.69	7.14	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	13	0.00	15.38	61.54	23.08	0.00	0.00	14.29	50.00	35.71	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	27	3.85	30.77	50.00	15.38	3.70	20.00	26.67	53.33	0.00	0.00	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	715	1.00	11.52	66.86	20.63	1.68	1.11	15.60	67.55	15.74	1.10	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*						9.09	27.27	45.45	18.18	8.33	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	84	8.64	38.27	41.98	11.11	3.57	13.33	46.67	35.00	5.00	3.23	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	131	3.82	21.37	61.07	13.74	0.00	4.44	26.67	63.70	5.19	2.17	6.93	35.84	51.87	5.35	2.01
Female	375	1.34	13.94	72.39	12.33	0.53	1.57	17.06	70.87	10.50	1.30	3.46	26.31	62.61	7.63	1.31
Male	402	0.77	11.25	60.36	27.62	2.74	1.51	15.11	62.97	20.40	1.24	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	210	3.88	24.76	56.80	14.56	1.90	6.74	28.65	58.99	5.62	3.26	6.98	36.10	51.37	5.55	2.00
Non-Gap	567	0.00	8.06	69.71	22.22	1.59	0.00	12.33	69.17	18.50	0.66	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05



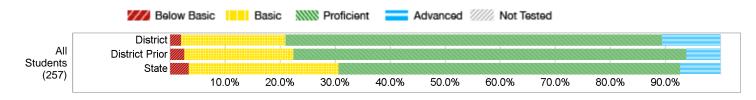
All Assessed: Science Grade 05 - Data Matrix

		District Current Year			District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	294	0.34	3.07	62.12	34.47	0.34	0.00	7.64	68.00	24.36	1.08	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	268	0.37	3.00	61.80	34.83	0.37	0.00	6.50	68.29	25.20	0.81	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	40	2.56	17.95	56.41	23.08	2.50	0.00	29.17	58.33	12.50	4.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	54	1.85	5.56	66.67	25.93	0.00	0.00	16.98	77.36	5.66	0.00	8.28	30.00	54.79	6.93	1.24
Female	127	0.79	3.94	70.87	24.41	0.00	0.00	7.52	75.19	17.29	0.75	4.78	21.95	63.97	9.31	0.91
Male	167	0.00	2.41	55.42	42.17	0.60	0.00	7.75	61.27	30.99	1.39	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	91	1.11	8.89	61.11	28.89	1.10	0.00	18.57	74.29	7.14	1.41	7.89	28.85	55.71	7.55	1.18
Non-Gap	203	0.00	0.49	62.56	36.95	0.00	0.00	3.90	65.85	30.24	0.97	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 08



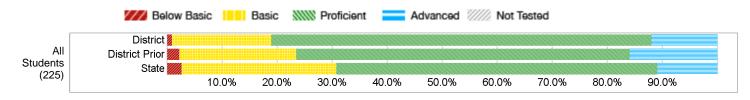
All Assessed: Science Grade 08 - Data Matrix

		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	257	1.98	18.97	68.38	10.67	1.56	2.57	19.85	71.32	6.25	1.45	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	238	1.70	17.02	69.79	11.49	1.26	1.59	19.92	72.11	6.37	1.57	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	27	16.00	48.00	36.00	0.00	7.41	23.53	52.94	23.53	0.00	5.56	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	46	4.35	30.43	63.04	2.17	0.00	7.55	22.64	64.15	5.66	1.85	6.23	39.22	51.14	3.40	1.40
Female	128	2.36	18.11	73.23	6.30	0.78	2.21	24.26	69.12	4.41	1.45	3.19	28.20	62.84	5.77	0.81
Male	129	1.59	19.84	63.49	15.08	2.33	2.94	15.44	73.53	8.09	1.45	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	71	7.35	35.29	55.88	1.47	4.23	10.77	24.62	60.00	4.62	2.99	6.55	39.91	50.19	3.35	1.40
Non-Gap	186	0.00	12.97	72.97	14.05	0.54	0.00	18.36	74.88	6.76	0.96	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		District Current Year					Dist	trict Prior	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	225	0.92	17.97	69.12	11.98	3.56	2.21	21.24	60.62	15.93	1.31	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	12	0.00	50.00	50.00	0.00	0.00						6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	208	1.00	16.50	70.00	12.50	3.85	1.84	20.74	61.75	15.67	0.91	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	17	11.76	70.59	17.65	0.00	0.00	23.53	58.82	17.65	0.00	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	31	6.45	35.48	48.39	9.68	0.00	7.41	48.15	40.74	3.70	6.90	5.56	40.60	48.18	5.65	2.69
Female	119	0.85	20.34	72.88	5.93	0.84	2.68	19.64	67.86	9.82	1.75	2.05	29.18	60.93	7.83	1.39
Male	106	1.01	15.15	64.65	19.19	6.60	1.75	22.81	53.51	21.93	0.87	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	48	4.17	39.58	50.00	6.25	0.00	12.20	48.78	34.15	4.88	6.82	5.93	42.48	46.17	5.42	2.48
Non-Gap	177	0.00	11.83	74.56	13.61	4.52	0.00	15.14	66.49	18.38	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

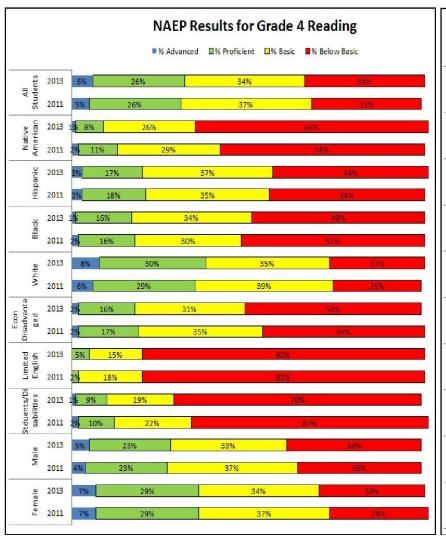
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

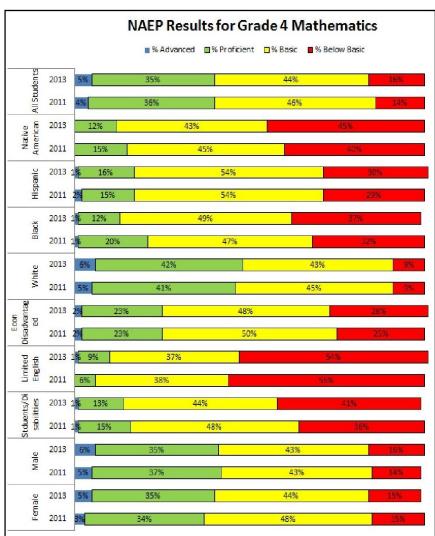
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael-Rickert@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

